دانشكده علوم پزشكى ساوه



طرح درس

زبان عمومی پزشکی

نوع واحد نظرى	تعداد واحد ٣
زمان و مکان: دانشکده پزشکی کلاس ۱۰۱ سه شنبه ها ساعت ۱۰	پیش نیاز: زبان پیش دانشگاهی
الى ١٢	
فراگیران و سال ورودی : دانشجویان پزشکی عمومی	مدرس: دكتر بهاره باغچى
ورودی بهمن ۱۴۰۱	

هدف کلی درس:

The course intends to develop the medicine student's ability to develop reading skills so that they are able to read specialized and semi-specialized text in their discipline. Improving listening and writing are other objectives of the course.

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وظایف	روش	اهداف ویژه:	هدف کلی: آشند منشد ا	جلسه
دانشجو	تدریس	از دانشجو انتظار میرود تا در پایان این درس بتواند:	آشنایی دانشجو با:	
 حضور منظام وبه موقع در كالس،شر كت فعال در مباحث در سى مطالعه منابع معرفى شده، شر كت در امتحانات در تاريخ مقر، و كسب حداقل نعره قبولم 	سخنراني، پرسش و پاسخ ، پاورپوينت	 1. 1.be able to perform the comprehension exercises 2. be able to perform language practice 3. 3.be able to translate the text and vocabularies 4. be able to analyze terms by separating suffixes and prefixes 5. Be able to understand the language addressed to them at the workplace and carry/give orders 6. Be able to understand terminology with respect to the discipline. 7. Be able to use skimming skills. 8. Be able to use scanning skills. 	Education for health a role for physicians, the efficacy and benefits of education for health	Y
ىڭ درسى. ئەرە قىولى ,		 1. 1.be able to perform the comprehension exercises 2. be able to perform language practice 3. 3.be able to translate the text and vocabularies 4. be able to analyze terms by separating suffixes and prefixes 5. Be able to understand the language addressed to them at the workplace and carry/give orders 6. Be able to understand terminology with respect to the discipline. 	Relation of nutrition to heath Nutritional needs in stress condition	2

	7.	Be able to use skimming skills.		
		Be able to use scanning skills.		
	1.	1.be able to perform the comprehension		
		exercises		
		be able to perform language practice		
	3.	3.be able to translate the text and		
		vocabularies		
	4.	be able to analyze terms by separating		
		suffixes and prefixes		
	5.	Be able to understand the language	Diet in the cities, diet and	3
		addressed to them at the workplace and	disease	
		carry/give orders		
	6.	Be able to understand terminology with		
		respect to the discipline.		
		Be able to use skimming skills.		
	8.	Be able to use scanning skills.		
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	1.	1.be able to perform the comprehension		
	2	exercises		
		be able to perform language practice		
	3.	3.be able to translate the text and		
		vocabularies		
	4.	be able to analyze terms by separating	Vitamin D deficiency, side	
	_	suffixes and prefixes	effects of vitamin D	4
	5.	Be able to understand the language	deficiency	4
		addressed to them at the workplace and	deficiency	
		carry/give orders		
	6.	Be able to understand terminology with		
	_	respect to the discipline.		
		Be able to use skimming skills.		
	8.	Be able to use scanning skills.		
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		exercises		
	2.	be able to perform language practice		
		3.be able to translate the text and		
		vocabularies		
	4.	be able to analyze terms by separating		
		suffixes and prefixes	Evereise how does	
	5.	Be able to understand the language	Exercise, how does exercise help	5
		addressed to them at the workplace and	evercise Heib	
		carry/give orders		
	6.	Be able to understand terminology with		
		respect to the discipline.		
	7.	Be able to use skimming skills.		
		Be able to use scanning skills.		
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	1.	1.be able to perform the comprehension		
		exercises		
	2.	be able to perform language practice		
	3.	3.be able to translate the text and		
		vocabularies		
	4.	be able to analyze terms by separating		
		suffixes and prefixes	Baharianal arianana kanna kan	
	5.	Be able to understand the language	Behavioral sciences In medical education,	6
		addressed to them at the workplace and	cuddation,	
		carry/give orders		
	6.	Be able to understand terminology with		
		respect to the discipline.		
	7.	Be able to use skimming skills.		
	8.	Be able to use scanning skills.		
	1.	1.be able to perform the comprehension		
		exercises		
	2.	be able to perform language practice		
	3.	3.be able to translate the text and		
		vocabularies		
	4.	be able to analyze terms by separating		
		suffixes and prefixes		
	5.	Be able to understand the language	Growth, differentiation	7
		addressed to them at the workplace and		
		carry/give orders		
	6.	Be able to understand terminology with		
		respect to the discipline.		
	7.	Be able to use skimming skills.		
	8.	Be able to use scanning skills.		
	1.	1.be able to perform the comprehension		
		exercises		
	2.	be able to perform language practice		
	3.	3.be able to translate the text and		
		vocabularies		
	4.	be able to analyze terms by separating		
		suffixes and prefixes	Blood components annd	
	5.	Be able to understand the language	equipment, innovations I	8
		addressed to them at the workplace and	transfusion devices	
		carry/give orders		
	6.	Be able to understand terminology with		
		respect to the discipline.		
	7.	Be able to use skimming skills.		
	8.	Be able to use scanning skills.		

2. 3. 4. 5. 6. 7. 8.	1.be able to perform the comprehension exercises be able to perform language practice 3.be able to translate the text and vocabularies be able to analyze terms by separating suffixes and prefixes Be able to understand the language addressed to them at the workplace and carry/give orders Be able to understand terminology with respect to the discipline. Be able to use skimming skills. Be able to use scanning skills.	The use of autologous blood, itraoperative blood salvage	9
2. 3. 4. 5. 6. 7.	1.be able to perform the comprehension exercises be able to perform language practice 3.be able to translate the text and vocabularies be able to analyze terms by separating suffixes and prefixes Be able to understand the language addressed to them at the workplace and carry/give orders Be able to understand terminology with respect to the discipline. Be able to use skimming skills. Be able to use scanning skills.	Ironn deficiency in the young athlete, frequency of iron deficiency in athletes	10

آزمون کتبی پایان دوره ۱۰ نمره آزمون کتبی میان دوره ۶ نمره فعالیت درون کالسی ۲ نمره حضور و غیاب مستمر ۲ نمره

شيوه ارزشيابي:

منابع:

English for the students of medicine 2 dr tahririan English for the students of medicine 3 dr tahririan